

MST PROGRAM REFERRAL FORM

Youth Name: Date of Birth: Youth's race: School name: Preferred language:

Name, Email, Telephone # (for each):

Referral source: Parent/Guardian/Caregiver: Household member names: Probation Officer: MH Worker: Social Services/ Care Worker:

Please check all that apply:

Youth Behavioral Characteristics

Violent/physically aggressive behavior Verbally aggressive or threatening behavior Robbery, theft Vandalism, destruction of property Drug-related criminal offending Substance use Running away Non-compliance with probation or court order Non-compliance with family rules & expectations Other: Other: Other: Other:

Desired Outcomes for referral to MST services

Please place an "H" in areas you see as having highest priority.

Prevent out of home placement. Reduce aggressive and/or criminal behaviors. Retain in school/vocational efforts and/or improve school attendance. Improve academic functioning. Reduce substance use. Other:

EXCLUSIONS:

- Youth living independently, or youth for whom a primary caregiver cannot be identified despite extensive efforts to locate all extended family, adult friends and other potential surrogate caregivers.
- Youth referred primarily due concerns related to suicidal, homicidal, or psychotic behaviors.
- Youths whose psychiatric problems are the primary reason leading to referral, or who have severe and serious psychiatric problems.
- Juvenile sex offenders (sex offending in the <u>absence</u> of other delinquent or antisocial behavior).
- Youth with moderate to severe difficulties with social communication, social interaction, and repetitive behaviors, which may be captured by a diagnosis of autism.

Referral Date: Address: Telephone:

Youth-School Characteristics

Expelled or dropped out of formal education Attending alternative school setting – not mainstream Multiple suspensions for problem behavior High association with antisocial school peers Low affiliation with prosocial school peers Poor relationships with school staff Attendance problems Academic problems – risk of failure

Youth-Peer Characteristics

Gang membership or strong affiliation High affiliation with mostly antisocial peers Mixed antisocial and prosocial peers Low affiliation with prosocial peers

Improve family problem solving skills. Improve family communication and cohesiveness. Improve family behavioral management skills. Improve youth pro-social involvement and peer relationships. Other: Other:

Please submit referral form to: CCS.MSTReferrals@ccs1967.org